

**THE NATIONAL ASSOCIATION
OF EMS EDUCATORS**

**“AWARD WINNING
EDUCATION”**

**12TH ANNUAL
EDUCATIONAL SYMPOSIUM &
TRADE SHOW**

SEPTEMBER 11-16, 2007

HOLLYWOOD, CA

WWW.NAEMSE.ORG/SYMPOSIUM



**“THE MISSION OF THE NATIONAL ASSOCIATION
OF EMS EDUCATORS IS TO INSPIRE EXCELLENCE
IN EMS EDUCATION AND LIFELONG LEARNING.”**

2007 CONFERENCE BROCHURE

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GREETINGS, FELLOW EMS COLLEAGUES:

Dear EMS Colleagues,

You are invited to join EMS educators in Hollywood California to celebrate "Award Winning Education", the 12th Annual National Association of EMS Educator's Educational Symposium & Trade Show. The symposium will be held from September 11th through the 16th, 2007. As an attendee, you will have access to over 40 well-known EMS educators who will share their experiences, expertise, and insights on dozens of pertinent EMS issues. Tracks include research, technology, classroom management, and program administration. You will also have the opportunity to provide your feedback to the authors of the new "Education Standards for EMS", a vital component of the "EMS Education Agenda for the Future".

This year, in response to many requests, we will be introducing a full day of clinical pre-conference sessions along with some of our most popular post-conference sessions. Please review the program schedule, which describes a symposium full of exciting topics, information, and "tricks of the trade" that will enhance your classroom sessions and provide quality professional development. In addition, the program will include the popular and essential CoAEMSP accreditation workshops as well as the PCRf education research awards.

The National EMS Educator Certification exam will be offered during the meeting. This is your opportunity to be recognized by your professional peers as an expert EMS educator.

Hollywood is a star-studded, exciting town and the Association has planned several exciting events for the attendees. In addition, you can browse the exhibit hall with over 80 exhibitors where you will see the newest textbooks, teaching resources and equipment.

As this year's Program Chair, and on behalf of the Association Staff, Board of Directors and Officers, I want to welcome you to this exciting event that is centered on learning, collegiality, networking, and invention. I look forward to seeing you in beautiful Southern California!

Judith A. Ruple Ph.D., R.N., NREMT-P
Professor
The University of Toledo

Who Should Attend the NAEMSE Symposium?

The NAEMSE Annual Symposium & Trade Show attracts:

- EMS Instructors
- EMS Training officers
- Emergency Medicine Nurses
- Pre-EMS and Prehospital Care Personnel
- EMS Program Coordinators
- CPR Instructors

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***Over 50 educational
sessions
presented by EMS
Educators***



WHAT YOU SHOULD KNOW ABOUT THIS YEAR'S SYMPOSIUM

- It has been designed by the Program Committee to help develop skills for the new instructor and to strengthen the skills of the established instructor.
- It is where EMS educators from all venues come together to share their ideas and visions regarding pertinent topics in the EMS community.
- It is where pre- and post-conferences have been developed for practical application for EMS educators.
- It has been designed to run concurrent sessions for varying levels of expertise, experience and skill levels.
- It is where you will find the tools and knowledge you need to design creative and motivational classroom techniques.
- It is where YOU will be able to network with your peers in a friendly atmosphere.

Pre- and post-conference workshops that offer you a chance to immerse yourself deeply into a single subject.

New and innovative approaches toward curriculum development, course delivery, evaluation of programs, and use of technology.

"As always, this conference was great!"

"After I attended my first NAEMSE conference I said 'This is the conference for me!'"

***"Great symposium - I learned a lot."
- 2006 Symposium Attendees***

- ***Opportunities to network and share solutions at formal events and informal gatherings.***
- ***Four conference tracks that allow you to design your conference agenda.***
- ***Sessions that provide answers to some of our profession's most critical challenges.***

WHAT IS NAEMSE?

The National Association of EMS Educators (NAEMSE) is a national professional association that is comprised of educators, instructors, teachers, training officers, directors, and advisors for emergency medical services training institutions, organizations, and volunteer EMS services in both private and public sectors. Established in 1995, NAEMSE provides an opportunity for EMS educators to share insight and information concerning all aspects of EMS education at all levels. Members of the association are involved in the planning, supervision, teaching, and the clinical practice of out-of-hospital EMS medical care. The primary purpose of NAEMSE is to meet the wide range of educational needs of the individuals providing instructions to prehospital EMS care providers. NAEMSE provides a venue where members and other educators come to share educational techniques, ideas, and knowledge on all facets of EMS education. The objective of the Symposium is to provide educational opportunities to emergency medical service instructors for the purpose of improving and developing their teaching capabilities in the field of EMS with the end goal of improving quality of patient care in emergency medical services.

NAEMSE also provides for integration and communication of vital information regarding the state of EMS education and is instrumental in the formulation of policy and standards for EMS educators in the nation. To improve and maintain communication the association provides member liaisons to all national EMS organizations. A complete list can be found on the web site www.naemse.org.



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WELCOME TO HOLLYWOOD, LAND OF DREAMS!

Hollywood became part of the greater Los Angeles area in 1910, and just one year later the first motion picture studio was established. Today, Hollywood is synonymous with the film industry, portraying visions of glamor and nostalgia to a degree unmatched anywhere else. Visitors to the area will be unable to miss the infamous 50-foot Hollywood sign set atop the Hollywood Hills. Hollywood Boulevard is also a destination most tourists won't want to miss. The **Hollywood Walk of Fame** encompasses 18 blocks of large metal stars embedded in the sidewalk that honor Hollywood's finest stars of the past and the present. **Grauman's Chinese Theatre** is another must-see attraction along Hollywood Boulevard. The theatre itself opened in 1927, the same year movie idols began leaving their hand and footprints outside the building. Today over 200 prints exist for tourists to admire.

TRAVEL INFORMATION



Information

Los Angeles International Airport (LAX) is the primary airport serving Los Angeles, CA. LAX is located in southwestern Los Angeles, and is world's fifth busiest airport.

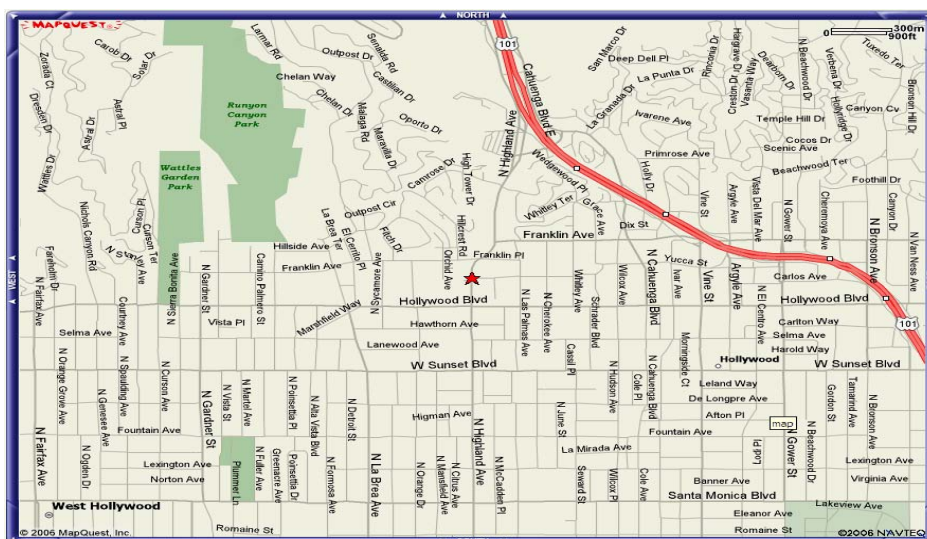
LAX runs a shuttle service called the FlyAway Bus. The FlyAway travels between one of two terminals, and stops at every LAX terminal. The service is operated 24 hours a day with each line operating at least one trip per hour, with more trips during the day. The one way ticket price is \$3 cash for adults.

Travel by Taxi/Shuttle

The estimated taxi fare is about \$40 USD (one way), and for Shuttle Service, contact Super Shuttle at 1. 800.BLUE.VAN (800-258-3826), which is currently \$15 Per Person (one way).

Parking

Valet parking is available at a current fee of \$22.00 per night, tax inclusive, with in and out privileges. Self-parking is available at a current fee of \$15.00 a night with in and out privileges. If you are a guest staying in the hotel, all parking charges can be posted to your folio upon request.



The ultra-stylish Renaissance Hollywood Hotel in Los Angeles, CA is destined for fame as the premier luxury hotel in the movie-making capital of the world. Boasting a sophisticated modern design and breathtaking views of Los Angeles and the Hollywood Hills, this dazzling Los Angeles hotel captures the legendary glamour of Hollywood's illustrious past. The Renaissance Hollywood Hotel features nearly 65,000-sq.-ft. of meeting space, a 3,500-sq.-ft. rooftop panorama hotel suite with 270-degree views of Hollywood and downtown. As the cornerstone of the Hollywood & Highland retail and entertainment center, the Renaissance Hollywood Hotel is located among trend-setting shops, world-class Hollywood restaurants, Hollywood landmarks, and state-of-the-art entertainment venues. The Renaissance Hollywood Hotel is located just steps from the Kodak Theatre, Grauman's Chinese Theater, the Hollywood Walk of Fame, and more. Experience the history and future of Hollywood at the exclusive Renaissance Hollywood Hotel.

NAEMSE special symposium room rates:

Single \$135. 00

Double: \$135 .00

NOTE: Guest Room Rates do not include applicable taxes, which are currently 14%. Taxes are subject to change.

Cut-off date for reservations under the NAEMSE Block is August 27, 2007.

For Reservations:

Visit **www.naemse.org** for the online reservation system

Or

Contact:

Renaissance Hollywood Hotel

1755 North Highland Avenue
Hollywood, California 90028

Phone: 1-800-769-4774

Guest Fax: (323) 856-1205



FREQUENTLY ASKED QUESTIONS...

What is usually the attire for NAEMSE Symposium?

Generally attendees wear business casual attire.

Are meals provided with the registration fee?

There are two lunches that are included in your registration fee as well as several evening receptions. Refreshment breaks are also included but breakfast and dinner are on your own each day.

What sessions should I attend?

Our best advice is to review the program descriptions and to choose topics that you wouldn't necessarily get at home. Look for topics that are relevant to your needs as well as those that offer new perspectives and creativity for you. In order to assure the correct seating, we ask that you register for the sessions you want to attend; if you change your mind at symposium time just see one of our staff members at the registration desk.

What are the exhibit hours?

Corporate partners of NAEMSE and other EMS vendors will be available during designated hours to answer your questions and to listen to your needs. (Please see Exhibit Hour details on page 20.)



FIELD TRAINING OFFICER (FTO) WORKSHOP

*Presented by Bruce Nepon, EMT-P, and
Barry Eberly, AA, NREMT-P*

The FTO Workshop is an eight-hour program designed to prepare the preceptor for field instruction of EMS students. The workshop utilizes lecture, discussion, demonstration, skills practice and scenarios to teach the techniques and impart the philosophy. The presenters have developed the FTO Workshop since 2000 to provide FTO's with concrete, fair, defensible guidelines that are consistent with adult learner theory for instruction and evaluation of EMS students and employees.

Tuesday, September 11, 2007

9:00AM - 5:00PM

REGISTRATION COST: \$135.00

VIRTUAL CLASSROOM 101

*Presented by Christopher LeBaudour, MSeD, NREMT-B,
and David Page, MS, NREMT-P*

In this all day hands-on workshop students will create their very own virtual classroom designed to support a face-to-face classroom. Each virtual classroom will be complete with discussion boards, on-line tests, assignments and announcements. As each element of the virtual classroom is created, students will be introduced to the best practices specific for each element.

Tuesday, September 11, 2007

9:00PM - 5:00PM

REGISTRATION COST: \$200.00

STUDENT PERFORMANCE

EVALUATION AND REMEDIATION

Presented by Heather Davis, MS, NREMT-P

As an instructor you have become skilled at recognizing poor student performance. Many instructor's plans for improvement, or remediation prescriptions, are an educated guess at best. Because resources are limited, it is imperative that the investment in remediation have a positive and measurable impact on the student's performance. If it does not, will not, or cannot, then instructors and administrators also need to know when to call it quits with a student.

Tuesday, September 11, 2007

9:00AM - 5:00PM

REGISTRATION COST: \$135.00

ITLS HYBRID PROVIDER/INSTRUCTOR Course

Presented by David Maatman, NREMT-P/IC, CCEMT-P

This pre-conference workshop is tailored to the active EMS instructor who wishes to become an ITLS-International Trauma Life Support (formerly BTLs-Basic Trauma Life Support) Provider/Instructor. Upon successful completion of this workshop participants will be certified ITLS Providers and approved ITLS Probationary Instructors. Final stage(s) of instructor program will be coordinated with your local ITLS Chapter.

Registration fee does not include the cost of an ITLS (BTLs) Provider Manual for Advanced Care Providers. If you do not have access to the 5th Edition of the ITLS (BTLs) Provider manual one may be attained through the presenter before the course.

Tuesday, September 11, 2007

8:00AM - 5:00PM

REGISTRATION COST: \$135.00

CECBEMS ORGANIZATIONAL ACCREDITATION WORKSHOP

Presented by Jay Scott, Chair, and Liz Sibley, ED

If you have been considering applying for CECBEMS accreditation and need clarification on the requirements or need help filling out the application itself, this workshop is for you. Bring your questions and, if possible, a draft of your application (may be a rough incomplete draft or an almost-ready-to-submit draft). We will provide a hands-on, multiple station session that will walk you through the accreditation application for distributive learning, live presentations and organizational accreditation. This hands-on and interactive session is perfect for asking questions and getting expert help with your accreditation application.

Wednesday, September 12, 2007

8:00AM - 12:00PM

REGISTRATION COST: \$85.00

BRING ONE MULTIPLE CHOICE QUESTION....LEAVE WITH ONE VALID EXAM!

*Presented by David Page, MS, NREMT-P, and
Gregg Margolis, PhD, NREMT-P*

Bring your laptop, one multiple choice airway question and roll up your sleeves... this hands-on workshop will walk you through the process of critically reviewing a test item, editing the item, then building an exam and analyzing the results after a pilot test. In the first half of the day the group will build a valid multiple choice airway exam. During lunch this exam will be administered to real EMS students on-line, and the afternoon will be spent analyzing how the exam items performed. Best of all, at the end of the day you will walk away with a valid airway exam to use in your classroom.

Wednesday, September 12, 2007

9:00AM - 5:00PM

REGISTRATION COST: \$175.00

SELF-DEFENSE FOR HEALTHCARE PROVIDERS

*Presented by Shawn Tompkins, Firefighter/Paramedic,
and Jay Scott, BS, NREMT-P*

Assaults and injuries to medical personnel have, and will continue to escalate throughout this century. Across the nation surveys show that over 5% of all EMS calls involve some type of violent patient. Ethically, the function of the health care professional is to provide care and treatment to patients in need. However, the consequence of patient violence requires training to protect personnel legally and physically *without* further injuring the patient.

Wednesday, September 12, 2007

1:00PM - 5:00PM

REGISTRATION COST: \$85.00

Pre-Conference Schedule

Tuesday September 11, 2007

8:00AM - 5:00PM

ITLS Hybrid Provider/IC

9:00PM - 5:00PM

Field Training Officer

9:00AM - 5:00PM

Virtual Classroom 101

9:00AM - 5:00PM

Student Performance Eval/Remediation

3:00PM - 6:00PM

Certification Exam



A full day session of presentations dealing with a variety of clinical topics for educators.

BLINK - DEVELOPMENT OF RAPID RECOGNITION IN THE CLINICAL SETTING

Presented by Bruce Nepon, MA, NREMT-P

Blink of the eye, diagnosis; EMS educators struggle to help students develop the ability to quickly arrive at an accurate impression of a patient's condition, the scene of a rescue operation, or of the hazards in a routine 911 call, and to take action. This presentation will offer tools and teaching strategies that can be used in the classroom, clinical and field settings to accelerate students' blink assessment and decision-making ability.

SAFE AND SECURE: TEACHING CRISIS RESOLUTION TECHNIQUES

Presented by: Rod McGinnes, BS, EMT-P

Thousands of EMS providers are attacked each year and current curricula provide little guidance to the EMS student on how to effectively and safely respond to these incidents. This session will provide a sample curriculum for a class that teaches students how to successfully assess a crisis, de-escalate situations verbally and how to successfully thwart a physical attack with minimal danger to the student or the patient.

USING MULTIMEDIA IN THE EDUCATION OF EMS PERSONNEL

Presented by James D'Agostino, MD

This presentation will provide EMS educators an insight into utilizing multimedia (video, audio and Flash animation) to enhance the learning experience for EMS providers and students in a classroom setting. The case presentations on respiratory, cardiac, orthopedic, abdominal and traumatic emergencies will be used as teaching tools to medical personnel.

THIS IS SURE DIFFERENT FROM CLASS: USING WELL-BEING TO BETTER PREPARE EMS STUDENTS FOR THE FIELD

Presented by Shelly Drage, BS, EMT-I

We have seen others make mistakes; We have even lost friends and colleagues to injury, illness, burnout and death. How do we teach our students to cope in these situations? The Well-Being of the EMT is often glossed over in EMT-B courses and rarely brought up in Intermediate and Paramedic courses. Bring your methods and an open mind so we can address these issues.

PARTY, CLUB, & DATE RAPE DRUG TRAINING FOR PROFESSIONALS

Presented by Reverend Daniel Newman, PhD, DD, CT

We will explore the most common drugs of abuse including over-the-counter drugs, Meth, OxyContin, and the latest information on what's happening in the drug scene on the streets. Suggestions for identifying drug overdose symptoms and the importance of personal safety when treating a drug overdose in a club or RAVE party environment will be addressed.

REAL WORLD TRAINING TECHNIQUES FOR EMT'S AND PARAMEDICS RESPONDING TO MCI'S DUE TO TERRORISM

Presented by Steven Kanarian, MPH, BS, EMT-P

Responding to Mass Casualty Incidents involving terrorism demands state-of-the-art training. What are the lessons we have learned in recent years to survive a mass casualty incident's (MCI's) and effectively organize Medical Branch Operations? The presenter will share with you the answers to these and will outline the lessons learned and findings of his research on the learning objectives needed for effective MCI management.

ADVENTURE ON THE BACKLOT: KEYS FOR EFFECTIVE OUTDOOR EMS EDUCATION

Presented by Greg Frieze, MS, NREMT-P

EMS providers frequently encounter patients in challenging outdoor conditions. Leaving the comfort and good lighting of the classroom for poor outdoor conditions adds realism and kinetic learning for students. The presenter will share hands-on activities and techniques used to teach students to assess and treat patients in any conditions.

2 TUBE OR NOT 2 TUBE

Presented by David Maatman, NREMT-P/IC, CCEMT-P

It is imperative that EMS clinicians are EXPERTS in critical airway management. Maintaining a patent airway is of vital importance as to provide oxygenation and ventilation. Choosing the right airway at the right time with the right information is the right thing to do. This session will provide the clinician with additional assessment tools to make the right decisions; discuss "intubation rescue techniques"; the EMS educator methods of incorporating the knowledge into CEU's and initial education.

Wednesday, September 12, 2007

7:30AM - 5:30PM

REGISTRATION COST:

\$175.00

FLASH UP YOUR PRESENTATIONS

Presented by Michael Frith, Jim Eastham, Doug Gadomski, and K.C. Jones

This is a hands-on workshop in using one of the following programs: Articulate, Camtasia Studios, Crystal Graphics, and Impatica. A laptop computer is strongly encouraged. Trial versions of each of the programs will be available to install on your computer. Participants will have the opportunity to develop and produce a flash presentation using one of the above listed programs.

Wednesday September 12, 2007

7:00PM - 9:00PM

REGISTRATION COST:

\$50.00

Pre-Conference Schedule

Wednesday, September 12, 2007

7:30AM - 5:30PM

Clinical Workshop (multiple presenters)

8:00AM - 12:00PM

CECBEMS Organizational Accreditation Wrkshp

9:00AM - 5:00PM

Bring One Multiple Choice Question...

1:00PM - 5:00PM

Self-Defense for Healthcare Providers



CoAEMSP ACCREDITATION WORKSHOP

Presented by William Raynovich, MPH, NREMT-P

This workshop is for EMS Educators and Program Directors interested in knowing more about EMS program accreditation and how to become accredited.

Sunday, September 16, 2007

8:00AM - 12:00PM

REGISTRATION COST: \$85.00

CoAEMSP SITE VISITATION AND SITE VISITOR TRAINING WORKSHOP

Presented by Douglas York, REMT-P

This workshop will prepare EMS Educators who are currently associated with accredited programs to be accreditation site evaluators. It will also help EMS program staff fully understand the site visit process.

Sunday September 16, 2007

1:00PM - 5:00PM

REGISTRATION COST: \$85.00



COMPUTER SKILLS FOR EMS INSTRUCTORS

Presented by Greg Love, BS, NREMT-P, and James Bender, NREMT-P

Do you have a love/hate relationship with your computer? Would you like to learn just a few of the tricks your colleagues use in Word, or Excel? This session will provide instruction on mail merge, table construction, headers, footers, text boxes, graphics, and more. Participants in this interactive workshop **need to bring their laptop**, with CD-ROM drive and Microsoft Office 97 or newer installed. To get the most from the presentation, be sure to ask your IT department to enable the advanced features and wizards in Office.

Sunday September 16, 2007

8:00AM - 4:00PM

REGISTRATION COST: \$150.00



GAMES PEOPLE PLAY

Presented by Kirk Mittelman, BS, NREMT-P, and Margaret Mittleman, BS, EMT-I

Are you up for 8 hours of fun and learning? The question is Deal or No Deal? No time to phone a friend, unless they want to come to this session with you. During this session we will discuss how to get out of the norm and play to learn, while learning to play. This course is a chance to assemble games for your classes that are pertinent to learning and can rejuvenate a class session. During this session we will explore why this method works so well for the adult learner, learn how to make your own EMS version of many of your favorite game or television show and even get to play some games that you can use in your own agency. Class participants will prepare an activity or game that will be shared with the entire class. This will enable participants to take with them many different options for their home agencies. Come join us for a fun session with a chance to play EMS Survivor and a visit from that famous Weakest Link lady.

Sunday September 16, 2007

9:00AM - 5:00PM

REGISTRATION COST: \$150.00

POST-CONFERENCE SCHEDULE

Sunday, September 16, 2007

8:00AM - 12:00PM

CoAEMSP Accreditation 101 Wrkshp

1:00PM - 5:00PM

CoAEMSP So You Want to Be a Site Visitor?

8:00AM - 4:00PM

Computer Skills for EMS Instructors

9:00AM - 12:00 Noon

Games People Play

**NREMT & NAEMSE's
WELCOME RECEPTION**



**WEDNESDAY,
SEPTEMBER 12
6:00PM - 8:00PM
ROOFTOP GARDEN
& POOL**



THURSDAY, SEPTEMBER 13

OPENING KEYNOTE

THE HEART OF LEARNING

*Presented By Karen Gentry Sizemore, M.Ed.,
and Daniel Perez*

8:30AM - 11:00AM

This general session features the art of accelerated learning. We will explore the methodology that schools, corporations, and organizations around the world are applying to create transformational learning and achieve greater results.

Karen Gentry-Sizemore, M.Ed., has been involved in learning and education both in public schools and corporations for over 25 years. She began as an elementary school teacher and has spent most of her career in corporate training. Karen has delivered classes internationally and recently coauthored two Accelerative Learning Textbooks and curriculum for English as a second language. She has spent the past 12 years as an AL teacher, curriculum designer, and consultant.

Danny Perez has been involved in both corporate training and academic teaching for over 16 years. Danny is a member of the International Alliance for Learning, and is currently working towards certification by the I.A.L. He attended Texas Christian University, where he studied Music and Vocal Performance. Danny is also fluent in Spanish, and is currently developing an A.L. Spanish as a Second Language course.

GENERAL SESSION: PCRF ABSTRACTS

3:45PM - 4:45PM

Moderated by Baxter Larmon, Ph.D

This year's symposium will showcase abstracts in the category of education. Selected from the Prehospital Care Research Forum's 2007 Call for Abstracts, these abstracts were deemed the most notable from all received in the category. Each oral presentation will be followed by five minutes of questions and answers. The posters will be on exhibit throughout the conference.



FRIDAY, SEPTEMBER 14

**GENERAL SESSION: ANNOUNCEMENTS/HEROES AWARD/
J. PAGE SCHOLARSHIP RECIPIENT AWARD**

8:30AM - 9:00AM

WOULD YOU KNOW IF YOUR AMARYLLIS DIED?

Presented by William Lee, Ph.D

9:15AM - 10:15AM

It seems that what we educators do most often, we often do the worst! The two most often used measures for evaluating courses and students are surveys and written tests. These two forms of measurement require a great deal of work to establish validity and reliability. Performance measures in the form of skills testing are often also very subjective; and calculating a return on expectations (ROE) - how many lives are saved as a result of our training - is nearly nonexistent. This session will discuss the various levels of evaluations to validate surveys, tests, and performance measures and provide a simple method of calculating ROE.

GENERAL SESSION:

NAEMSE MEMBERSHIP MEETING

10:30AM - 11:30AM

FRIDAY, SEPTEMBER 14 Continued...

GENERAL SESSION: NHTSA/EDUCATION STANDARDS

*Presented by Drew Dawson, Director of the Office of EMS,
NHTSA, and Debra Cason, MS, RN, EMT-P*

3:00PM - 4:00PM

The mission of the NHTSA office of EMS is to reduce death and disability by providing comprehensive, evidence-based emergency medical services and 9-1-1 systems. Please join us as we address the goals and objectives of the office and their plans for 2007 and beyond.

Education Standards: In this session, participants will hear information on the EMS community's reaction and input to the first draft of the Education Standards as well as an update on the 2nd draft. This information is important to educators at all levels as the Education Standards will replace National Standard Curricula. In this session, attendees will be able to ask questions and provide feedback to the Education Standards team on the current drafts of the Education Standards and Instructional guidelines. This is an important session to air your concerns about the standards that will replace the National Standard Curricula at all levels of EMS providers.

SATURDAY, SEPTEMBER 15

GENERAL SESSION: DOES IT REALLY TAKE A NURSE?

Presented by Bryan Ericson, M.Ed.,

NREMT-P, RN

9:00AM - 10:15AM

Just a paramedic or just a nurse. Fighting words in some circles. Why does EMS seem so dependant on nursing to provide education and training? Is being a nurse a bad thing? Can nurses and paramedics actually get along? This presentation looks at the importance of the relationship between nursing and EMS. Through humor and personal insight we will look at the history of EMS education and how the nursing paramedic partnership was formed.

GENERAL SESSION: THE PURSUIT OF PASSION

*Co-Presented by Chris LeBaudour, MSED., NREMT-P,
Chris Nollette, Ed.D., NREMT-P, LP, and Donna Tidwell,
BS, RN, EMT-P*

3:15PM - 4:15PM

EMS attracts passionate professionals but the stress of our profession can snuff out our passionate flame and reduce it to a flicker. It is critical that we reignite our passion and fan the flames of our soul so that our journey can fulfill the promise that our destiny has in store for us. Being passionate and having passion for something are two different things. We believe strongly that passion FOR something must be cultivated and nurtured in order for it to grow and become infectious. In this inspirational and entertaining presentation the speakers share their passion for teaching and learning. Together they will explore what passion is, what it looks like in an EMS educator and what it looks like in action in the classroom.



THIS YEAR'S AWARD WINNING EDUCATIONAL SESSIONS ARE:

THURSDAY, SEPTEMBER 13

7:00AM- 5:00PM

Symposium Attendee Registration/
Help Desk

8:30AM

Opening General Session
Welcome

9:00AM-11:00AM

Opening Keynote
The Heart of Learning
Karen Gentry-Sizemore M.Ed., &
Daniel Perez

11:00AM - 1:00PM

Exhibit Hall Open
Lunch Served
New Member Lunch (invited
guests only) TBA

1:15PM - 2:15PM

Breakout Sessions

- ▶ 1A - *Cultural Competency: Are we there Yet?*
- ▶ 1B - *Using a Capstone Activity to Assess the Affective Domain*
- ▶ 1C - *Enhance Your Presentations*
- ▶ 1D - *Teacher Say, Student Do: A Look at how we are Testing*
- ▶ 1E - *Clinical Versus Educational/Behavioral Research: What's the Difference?*
- ▶ 1F - *Trading Post Swap Meet*

2:15PM - 2:30PM

Break

2:30PM - 3:30PM

Breakout Sessions

- ▶ 2A - *Stand and Deliver*
 - ▶ 2B - *Program Directors and Future Program Directors Forum - CoAEMSP*
 - ▶ 2C - *Education Committee: Instructor's Toolkit*
 - ▶ 2D - *Leadership Assessment*
 - ▶ 2E - *Breaking Down a Research Article: Understanding what it Means*
 - ▶ 2F - *Trading Post Swap Meet*
- (continued from session 1F)

3:00PM - 6:00PM

Certification Examination

3:30PM - 3:45PM

Break

3:45PM - 4:45PM

General Session
PCRf - Educational Research Presentations

4:30PM - 6:30PM

Exhibit Hall Open

6:30PM - 8:00PM

Faculty/CP/CC Thank You
Reception

7:00PM - 9:00PM

Flash Up Your Presentations!
Distributed Learning
Committee

11:30AM - 1:30PM

Exhibit Hall Open
Lunch with Exhibitors

1:30PM - 1:45PM

Break

1:45PM - 2:45PM

Breakout Sessions

- ▶ 3A - *Advanced Tech*
- ▶ 3B - *NREMT Report*
- ▶ 3C - *The Annual Report: Data Collection, Data Entry & Submitting - CoAEMSP*
- ▶ 3D - *Speed Education*
- ▶ 3E - *Learning & Laughing*
- ▶ 3F - *Magic in EMS*

2:45PM - 3:00PM

Break

3:00PM - 4:00PM

General Session
NHTSA Annual Report
Education Standards Report

4:00PM - 6:15PM

Exhibit Hall Open

4:15PM - 6:15PM

Certification Exam

Emergency
Medical
Services
Educator
Certification
Services



6:15 PM - 8:15 PM

NAEMSE Oscar Party TBA

7:00PM - 9:00PM

Intro to the Development of Flash Presentations
Distributed Learning
Committee

FRIDAY, SEPTEMBER 14

7:00AM - 5:00PM

Symposium Attendee
Registration/Help Desk

7:45AM - 8:30AM

General Session
Market Style
Committee Meetings

8:30AM

General Session
Announcements
Heroes Awards/James O. Page Scholarship Recipient Award

9:15AM - 10:15AM

General Session
Would you know if you Amaryllis Died?
William Lee, Ph.D.

10:30AM- 11:30AM

General Session
Membership Meeting



Program Descriptions On Pages 14-17

SATURDAY, SEPTEMBER 15

8:00AM - 8:45AM

Education Standards Report
Part II, 2 Rooms TBA

9:00AM -10:15AM

General Session
Does it Really Take a Nurse?
Bryan Ericson, NREMT-P, M.Ed

10:15 AM - 12:30PM

Exhibit Hall Open

12:45PM - 1:45PM

Breakout Sessions

- ▶ 4A - *Evaluation: How do you Know What Works?*
- ▶ 4B - *Podcasting: Connecting with Students*
- ▶ 4C - *Teaching through Rose Colored Glasses*
- ▶ 4D - *Right or Wrong: Teaching Ethics in the EMS Classroom*
- ▶ 4E - *Street Ready Graduates: Are we Graduating Clinically Competent Paramedics?*
- ▶ 4F - *FESHE Curriculum*

1:45PM - 2:00PM

Break

2:00PM - 3:00PM

Breakout Sessions

- ▶ 5A- *The ABC's of IRB*
- ▶ 5B - *Lessons Learned from an EMS Hybrid Program: Who Finishes and Who Drops Out?*
- ▶ 5C - *Setting Up Your New Clinical/Field Site*
- ▶ 5D - *Concept Mapping to Promote Critical Thinking in EMS Education*
- ▶ 5E - *Lesson Planning: Bridging the Gap between Classroom and Street*
- ▶ 5F - *Judging Amy: Honest Student Evaluations*

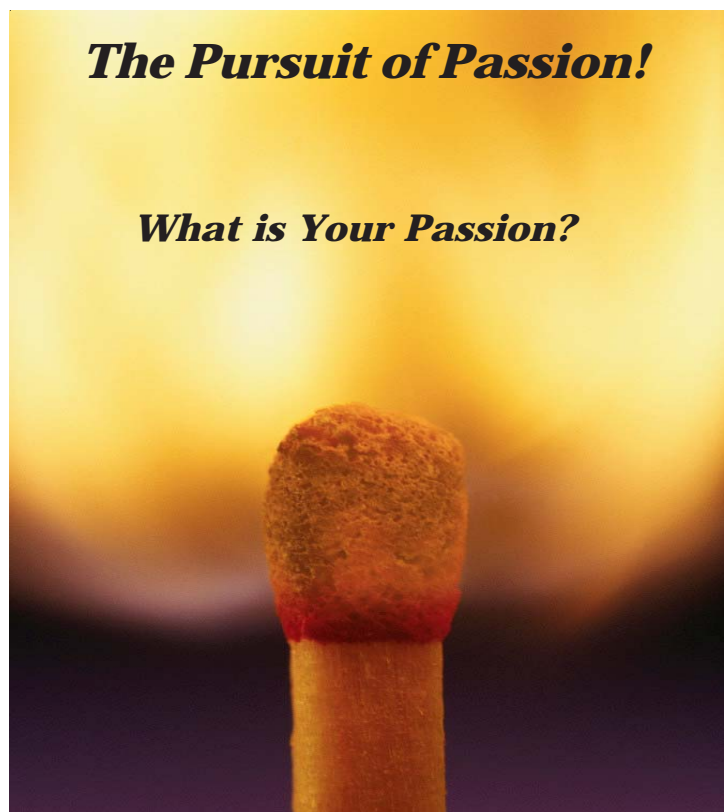
3:15PM - 4:15PM

General Session/Closing Keynote
The Pursuit of Passion
Chris LeBaudour, MsEd, EMT,
Chris Nollette, Ed.D.,
NREMT-P, LP, and Donna
Tidwell, BS, RN, EMT-P

**Room locations will be
assigned in the Schedule at a
Glance*

Key for Tracks

- ▶ Evaluations & Measurement
- ▶ Program Management/ Classroom Skills
- ▶ Research
- ▶ CoAEMSP



The Pursuit of Passion!

What is Your Passion?

**Make plans now to attend
Symposium 2008!
Renaissance Grand Hotel
September 8-16, 2008
St. Louis, MO**

Program Descriptions On Pages 14-17



THURSDAY, SEPTEMBER 13

1A - CULTURAL COMPETENCY: ARE WE THERE YET?

Presented by Kenneth Navarro, AA, EMT-P

There is no question that we each see the world through our own eyes. Our individual beliefs, values, and experiences give us a personal perspective. Problems arise, however, when that unexamined perspective produces biased judgments about the people around us. This presentation will give an understanding that what we see may not always represent a universal truth is the first step in developing cultural competence.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

1B - USING A CAPSTONE ACTIVITY TO ASSESS THE AFFECTIVE DOMAIN

Presented by George Perry, Ed.D, NREMT-P

Today's EMS providers are required to not only have good psychomotor and cognitive skills but they must be able to demonstrate an affective ability as well. How well do you assess your student's affective ability? This presentation will discuss a capstone activity involving EMS, Nursing, and Administration of Justice (police) students at an eastern community college that not only allows for assessment of the affective domain but also builds confidence in the students about their own abilities.

TRACK - EVALUATIONS & MEASUREMENT

1C - ENHANCE YOUR PRESENTATIONS

Presented by John Dillon, NREMT-P

Okay, so you have learned to use the features of PowerPoint, but it still looks like PowerPoint. This presenter will show you the basics of using Photoshop and other 3rd party programs to dress up your presentations. You will also learn some basic animation as well as learning basic page layout and design.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

1D - TEACHER SAY, STUDENT DO

Presented by Bob Page, AAS, NREMT-P, CCEMT-P, I/C

In the movie Karate Kid, Miyagi told the young Danielson. No such thing bad student, only bad teacher. Teacher say, student do. Ever wonder what that means? Does it apply to EMS Educators? In this session, we look at things from the students perspective and a critical look at ourselves as a whole. Do we have bad teaching habits? What would it take to be good teacher? Can we learn from the way we have always done it? Are we teaching a test or educating providers? The movie offers some valuable lessons that can be applied directly to all learning domains. Join us as together we focus on improvement so you can smile proudly as Miyagi did at the end of the movie!

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

1E - CLINICAL VS. BEHAVIORAL RESEARCH: WHAT'S THE DIFFERENCE

Presented by Darrell DeMartino, MS, MEd, NREMT-P

The goal of this presentation is to provide the participant with an understanding of the differences in clinical and educational/behavioral research. By using

existing, published pieces of EMS research, the participant will be able to see examples of each type of research. The structure of this session involves both a presentation and interactive component which will allow participants to discuss their understanding of research types, experiences, and views. Time will be set aside to address research related questions and have a group dialogue regarding the need for the EMS community to conduct its own research.

TRACK - RESEARCH

1F - TRADING POST SWAP MEET

Presented by David Page, MS, NREMT-P, Heather Davis, MS, NREMT-P, and Chris LeBaudour, MSED, EMT-B

Witness the power of the NAEMSE Trading Post LIVE. Bring 2 of your best electronic assets (Power Point presentations, photos, outlines, lesson plans, etc) to this swap meet with your laptop and you will receive everything all the participants brought to the symposium and some of the Trading Posts' best selection.

2A - STAND AND DELIVER

Presented by Heather Davis, MS, NREMT-P, David Page, MS, NREMT-P, and Chris LeBaudour, MSED, EMT-B

You may already know that you are a good teacher, but are you interested in becoming better? If you have a presentation or lesson that you know is good, but aren't sure how to make it great, then this session is for you. Come deliver (or watch others deliver) a portion of a lesson and receive feedback from the session facilitators on what could take the lesson from good to great! We'll cover everything from content, to rate of speech and speech patterns to body language, movement and posture, to your PowerPoint slides and media presentations.

TRACK - EVALUATIONS & MEASUREMENT

2B - PROGRAM DIRECTORS AND FUTURE PROGRAM DIRECTORS FORUM

Presented by Gordy Kokx, BS, NREMT-P

Are you a new Program Director? Are you ready to serve as a Program Director? Are you a "seasoned" Program Director with insights to share? If your answer to any of these questions is "Yes," and you would benefit from having a dialogue with other Program Directors, then is a session for you. This session will give every Program Director a chance to network with other Directors and discuss the expectations and challenges of meeting accreditation requirements.

TRACK - CoAEMSP

2C - EDUCATION COMMITTEE: INSTRUCTOR TOOLKIT

Presented by Annmary Thomas, MEd, NREMT-P, Education Committee

The NAEMSE Education Committee has designed an educator tool kit to assist the educator who lacks resources such as those found at colleges and universities. Topics that will be covered in this educator tool kit include sections on the development of lesson plans, study skills and test taking skills. This session is for you, come experience the Education Committee at its finest as it provides resources to free-standing educators

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS



THURSDAY, SEPTEMBER 13 CONTINUED...

2D - LEADERSHIP ASSESSMENT AND DEVELOPMENT

Presented by John Holloway, MBA, NREMT-P

Exemplary leadership qualities are essential in all aspects of living. In this interactive session, the presenter will begin with the core management styles and use examples with which every EMS educator can identify. Participants will discover their own leadership style and how those styles affect the way they function in and out of the classroom.

TRACK - EVALUATIONS & MEASUREMENT

2E - BREAKING DOWN A RESEARCH ARTICLE

Presented by Darrell DeMartino, MS, MEd, NREMT-P

The goal of this presentation is to provide the participant with an understanding of the structure and nature of EMS research articles. This session involves both a presentation and review of a few existing research articles to provide a general research perspective, as well as an interactive component allowing participants to discuss their views and understanding of research.

TRACK - RESEARCH

2F - TRADING POST SWAP MEET

Presented by David Page, MS, NREMT-P, Heather Davis MS, NREMT-P, and Chris LeBaudour, MSeD, NREMT-B

Witness the power of the NAEMSE Trading Post LIVE.
Continued from session 2A

FRIDAY, SEPTEMBER 14

3A - ADVANCED TECHNIQUES:

METHODS OF ESTABLISHING VALIDITY AND RELIABILITY OF TESTING INSTRUMENTS

Presented by William Lee, Ph.D

There are many levels of validity and numerous methods to establish the required level. The appropriate level should be based on the intended use of the instrument. This session will cover the various levels of test validity and cover the various methods that can be used for the intended level. This is an advanced topic and requires an in-depth understanding of principles of testing and measurement.

BRING A CALCULATOR!!

TRACK - EVALUATIONS & MEASUREMENT

3B - NREMT REPORT

Presented by William Brown, RN, MS, NREMT-P

William Brown is the Executive Director of the National Registry of Emergency Technicians. In this session, he will discuss the current initiatives of the NREMT Board of Directors, and the current NREMT examination outcomes.

TRACK - RESEARCH

3C - THE ANNUAL REPORT: DATA COLLECTION, DATA ENTRY & SUBMITTING

Presented by Sandy Hunter, Ph.D., NREMT-P

How do you collect the data? What do you do when employers or graduates don't return your surveys? What does inter-rater reliability mean? How do you measure performance outcomes in the affective domain? These and

many other questions will be discussed by the CoAEMSP Staff and fellow Program Directors

TRACK - CoAEMSP

3D - SPEED EDUCATION - INTERACTIVE SESSION

Some of the best learning opportunities at this year's Symposium will be during the "Speededucation" sessions. Topics for these 20-minute, small group sessions have all been submitted by NAEMSE members. They reflect learning successes and failures, learning stories, rants and pleas for help. You will have a chance to attend two, 20-minute sessions each during the hour long segment. One facilitator, 5 to 20 people at a table, a small flip chart, no media and lots of high energy conversations. Noted EMS educators will serve as facilitators. You will receive a complete listing, including facilitators and a brief description of each session via email. In addition, each "Speededucation" session will have a LearningWiki page to post additional content and ideas.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

3E - LEARNING AND LAUGHING

Presented by Bryan Ericson, NREMT-P, RN, M.Ed

Laughter may be the best medicine, but does it provide for sound teaching and education? When used correctly it enhances and motivates the class, but when used incorrectly can you ensure learning takes place? Do you ever find yourself asking, are my students learning from me or are they just laughing? Do you struggle with even being funny? Do you maybe feel humor has no place in the classroom? Humor is only one of many tools available to the EMS educator. This presentation will help new and veteran instructors alike to better understand and use humor as an effective teaching tool.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

3F - Magic In EMS

Presented by Frank Poliafico, RN

From the dawn of man, the art of prestidigitation and acts of illusion have fascinated just about everyone. But magic can be used for much more than to evoke wonder and amazement in young and old alike, it can and has been used as a wonderful tool to enhance learning. As part of this session, participants will actually learn to do more than 10 simple but effective magic tricks that are educational.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

INTRODUCTION TO FLASH

Presented by Michael Frith, Jim Eastham, Doug Gadowski, and K.C. Jones (NAEMSE DL Committee)

Have you ever thought about taking one of your class presentations and posting it on the Internet or burn it on disc? This presentation will give you an introduction to that process. We will provide a brief overview of taking a presentation and converting it to Flash.

Thursday, September 12, 2007

7:00PM - 9:00PM

REGISTRATION COST: \$50.00



SATURDAY, SEPTEMBER 15

4A - EVALUATION—HOW DO YOU KNOW WHAT WORKS?

Presented by Sandy Hunter, Ph.D, NREMT-P

Some people would argue that an EMS system works well because they're doing it the way they've always done it in the past. The best way to determine effectiveness of an agency is the application of well-developed evaluation strategies. This session will present the theoretical framework for the field of evaluation, examples of different types of evaluation methods and a step-by-step guide to performing an evaluation of an EMS agency.

TRACK - RESEARCH

4B - PODCASTING: CONNECTING WITH STUDENTS

Presented by John Bignell, ACP

A podcast is a multimedia file distributed over the internet using syndication feeds for playbacks on mobile devices and personal computers. Many schools or businesses use podcasting as a tool to communicate education, ideas, and media. Come learn how EMS educators can use this system in their school and EMS organization.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

4C - TEACHING THROUGH ROSE COLORED GLASSES

Presented by Lindi Holt, MS, NREMT-P

Critical reflection is an important, yet often overlooked, aspect of EMS Education. A great deal of emphasis is placed upon student evaluation of programs. This program reveals an encompassing process that will use four lenses of reflection to give you a clear, comprehensive picture of your instructional performance. Are you really seeing what you're looking at?

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

4D - RIGHT OR WRONG: TEACHING ETHICS IN THE EMS CLASSROOM

Presented by Douglas Smith, MAT, EMT-P, I/C

This interactive session will look at incorporating ethics in the EMS classroom through the use of discussion, debate, and role playing. We will differentiate ethical issues from moral and legal issues. We will also differentiate the six common ethical models and look at how right and wrong can change based on which model is utilized. A focus of which ethical models apply during particular EMS activities will also occur.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

4E - STREET READY GRADUATES: ARE WE GRADUATING CLINICALLY COMPETENT PARAMEDICS?

Presented by David Page, MS, NREMT-P

How do you think your paramedic graduates stack up against the national standards for clinical competence? Are paramedic programs currently meeting the clinical education goals of the curriculum? Are these goals realistic? Do they have anything to do with clinical competence? This evidence based presentation will review the current literature and take a critical look at current methods of measuring competency during clinical education.

TRACK - RESEARCH

4F - FESHE CURRICULUM

Presented by Jeffrey Lindsey, PhD, CFO, EMT-P

This session will discuss the latest on the development of the model curriculum for Associate and Bachelor degrees in EMS Management. Join Dr. Lindsey as he gives an overview of FESHE and presents the current status of the development of the program. You will have the opportunity to give your input on the current status of the program. Check out the NAEMSE website a week prior to the Symposium for any updates to review on the model curriculum so you can prepare questions in advance. This is an important topic as we move forward into the professional development of EMS. It is your opportunity to be part of the process.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS



SATURDAY, SEPTEMBER 15 CONTINUED

5A - THE ABC'S OF IRB

Presented by Sandy Hunter, Ph.D., NREMT-P

The path to ethical and effective research can be difficult to understand. Although rooted in common sense and common decencies, medical and educational researchers have too often strayed into bad decisions that have injured subjects and produced results that are not worth the cost. This presentation will review the modern history of "human subjects" protections and the policies that anyone performing research on human subjects should know. The IRB system is a formalized process and body organized to review and approve (or disapprove) research that uses humans as subjects of that research.

TRACK - RESEARCH

5B - LESSONS LEARNED FROM AN EMS HYBRID LEARNING PROGRAM: WHO FINISHES AND WHO DROPS OUT?

Presented by James Eastham, Sc.D.

Hybrid EMS education programs that integrate online and face to face learning are developing across the United States. In this presentation, the statistics and explanations found in the scientific literature associated with online learning drop out will be reviewed. This presentation will provide useful information for EMS educators on how to better screen and support online learners in a hybrid EMS education program.

TRACK - RESEARCH

5C - SETTING UP YOUR NEW CLINICAL/FIELD SITE

Presented by Randy Spies, AS, NREMT-P

This presentation is designed to assist new programs, Program Directors or Clinical Coordinators with setting up a new Clinical/Field site(s) for their programs. The presentation will include some of the dos and don'ts with developing your agreements and/or contracts between hospitals, EMS Agencies and Fire Departments. Not to be left out, why good communications is essential while working with your outside agencies. These tips are applicable for both academic and academy based programs.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS



5D - CONCEPT MAPPING TO PROMOTE CRITICAL THINKING IN EMS EDUCATION

Presented by Kim McKenna, BSN, RN, CEN, EMT-P

Mastery of the complex knowledge necessary to provide competent prehospital care can be overwhelming for even the most well-prepared students. As an instructor, it is a constant challenge to identify mechanisms that promote understanding of difficult content and to help "put it all together." Concept mapping is a technique that is used in traditional education from the elementary to college level to promote understanding of difficult material. This session will provide an introductory look at concept mapping and how you can use it to promote high-level learning in your EMS classroom.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

5E - LESSON PLANNING: BRIDGING THE GAP BETWEEN CLASSROOM AND STREET

Presented by George Barber, EMT-B, and Deborah Wagner

Teaching critical thinking skills, need to be in place for students to bridge the gap from classroom facts to street operations. This session will define critical thinking, its use and application to EMS operations. Opportunities will be provided for participants to apply these skills to their current teaching methods.

TRACK - PROGRAM MANAGEMENT/CLASSROOM SKILLS

5F - JUDGING AMY: HONEST STUDENT EVALUATIONS

Presented by Kirk Mittelman, BS, NREMT-P, and Joseph Mittelman, BS, NREMT-P

How do you judge your students? During this session you will be challenged to look at the programs you offer. How effective are your student evaluation techniques; when and how you could be using the evaluations and who will reap the most rewards of a good student evaluation. As we appraise the methods used currently the class will discuss methods that will complete the student evaluation process more effectively

TRACK - EVALUATIONS & MEASUREMENT



George Barber, EMT-B
NY State Dept. of Health
East Setauket, NY

John Bignell, EMT-P
EMSLIVE.COM
Halifax, Nova Scotia

Bill Brown, RN, MS, NREMT-P
National Registry of EMT's
Columbus, OH

Debra Cason, RN, MS, EMT-P
Univ of Texas SW Med Center
Dallas, TX

James D'Agostino, MD
Upstate Medical University
Syracuse, NY

Heather Davis, MS, NREMT-P
Los Angeles County FD
Los Angeles, CA

Drew Dawson
NHTSA
Washington, DC

Darrell DeMartino, MS, MEd, NREMT-P
Okemos, MI

John Dillon, NREMT-P
C3 Visuals
St. Paul, MN

Shelly Drage, BS, EMT-I
University of Utah
Salt Lake City, UT

James Eastham, ScD
EMSED.COM, LLC
Shrewsbury, PA

Bryan Ericson, NREMT-P, RN, M.Ed
UT Southwestern Medical Center
Dallas, TX

Gregory Friese, MS, NREMT-P
Emergency Preparedness System
Plover, WI

Michael Frith, MS, EMT-P
Concord, CA

John Holloway, MBA, NREMT-P
Bartlett, TN

Lindi Holt, Ph.D, ATC, NREMT-P
Clarian Health Partners
Indianapolis, IN

Sandy Hunter, Ph.D, NREMT-P
Eastern Kentucky University
Richmond, KY

Steven Kanarian, MPH, BS, EMT-P
Rockland Community College
Stony Point, NY

Gordon Kokx, MS, PPS
Absolute Safety Training, Inc.
Chico, CA

Baxter Larmon, Ph.D, MICP
UCLA Medical Center
Los Angeles, CA

Chris LeBaudour, MSED, NREMT-B
Santa Rosa Junior College
Windsor, CA

William Lee, Ph.D
The American Heart Association
Dallas, TX

Jeffrey Lindsey, PhD, CFO, EMT-P
Esterio Fire Rescue
Fort Myers, FL

Gregory Love, B.S., NREMT-P
Medical Horizons Consulting
Normal, IL

David Maatman, NREMT-P/IC, CCEMPT
ITLS Michigan Center
Grand Rapids, MI

Rodney McGinnes, BS, EMT-P
Central Florida Community College
Ocala, FL

Kim McKenna, BSN, RN, CEN, EMT-P
St. Charles County Ambulance District
St. Peters, MO

Kirk Mittelman, BS, NREMT-P
University of Utah
Payson, UT

Margaret Mittelman, EMT-I, BS
Utah Valley State College
Payson, UT

Kenneth Navarro, AA, EMT-P
UTSWMC
Dallas, TX

Bruce Nepon, MA, NREMT-P
Bayhealth Medical Center
Dover, DE

Daniel Newman, Reverend, Ph.D, DD, CT
Holistic Health Consultant
Cincinnati, OH

Christopher Nollette, Ed.D., NREMT-P, LP
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Syracuse, NY

Liz Sibley
CECBEMS
Dallas, TX

Doug Smith, MAT, EMT-P, I/C
Platinum Educational Group
Jenison, MI

Randy Spies, AS, NREMT-P
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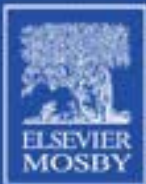
Annmary Thomas, M.Ed, NREMT-P
Philadelphia, PA

Donna Tidwell, BS, RN, EMT-P
TN Department of Health
Fairview, TN

Shawn Tompkins, EMT-P
DeWitt Fire District
DeWitt, NY

Douglas York, REMT-P
EMS Learning Resource Ctr.
Iowa City, IA





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EXHIBIT HALL SCHEDULE...

Wednesday, September 12, 2007

12:00PM - 5:00PM Exhibitor Move-In

Thursday, September 13, 2007

8:00AM - 10:00AM Exhibitor Move-In

11:00AM - 1:00PM Exhibit Area Open

(Lunch With Exhibitors)

4:30PM - 6:30PM Exhibit Area Open

Friday, September 14, 2007

11:30AM - 1:30PM Exhibit Area Open

(Lunch with Exhibitors)

4:00PM - 6:15PM Exhibit Area Open

Saturday, September 15, 2007

10:15AM - 12:30 PM Exhibit Area Open

1:30PM - 7:30PM - Exhibit Tear-Down

EXHIBIT SPACE BENEFITS...

Included in your fee for each booth:

- Two Exhibitor badges
- Two complimentary symposium registrations
- 10' depth x 10' width booth space
- Background drape, red & white
- Side drape, red
- Exhibitor Lounge
- One 7" x 44" one-line sign per Exhibitor.
- Show Colors: Red, Black, Silver.
- Final attendee and exhibitor listing after symposium.
- Listing of your company in the onsite meeting CD-ROM, limited to 150-word description.

EXHIBIT SPACE FEES...

One 10' x 10' booth

CORPORATE PARTNER RATES

Platinum Partner - \$ 200

Gold Partner - \$800

Silver Partner - \$900

NON-CORPORATE PARTNER RATES

Non-Corporate Partner Rate - \$1200

Non-Profit Rate - \$500

ADDITIONAL BOOTH SPACE

\$300 Each Additional Space

Symposium Personnel

For each booth space reserved, you will receive two exhibitors' badges and one CD-ROM. If you have more than two employees per space, exhibit hall badges will be prepared for a cost of \$50.00 each. This exhibit badge entitles your representatives entrance to the exhibit hall; the special exhibitors' lunches and the exhibit welcome reception. This does not include admittance to the sessions within symposium. Representatives may register for full symposium benefits which includes all receptions, lunches, general sessions and breakout sessions is available for an additional \$250 per person.

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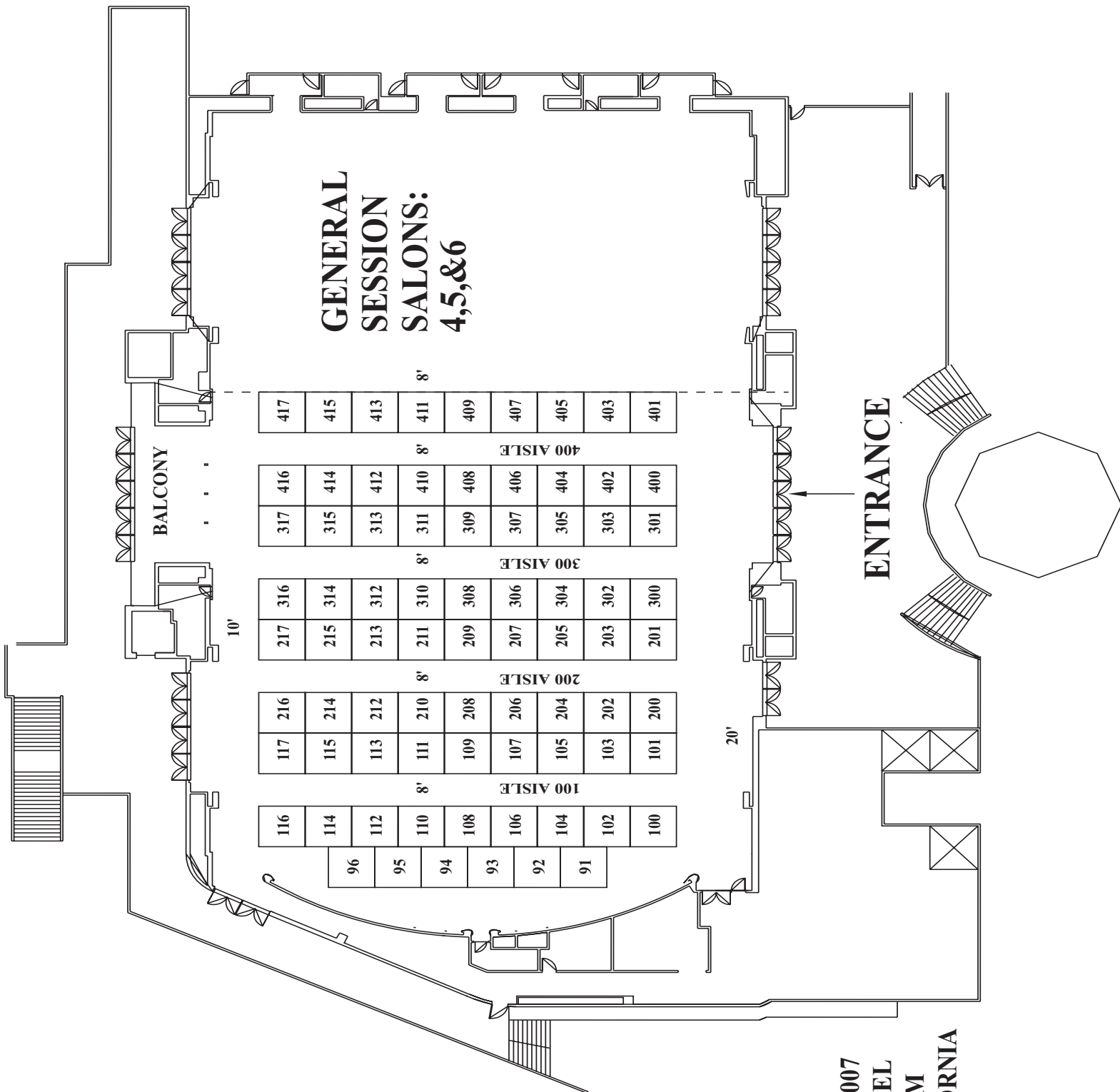
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Once your registration and payment have been received by NAEMSE, Brede Exposition Services will forward an exhibitor packet to the address you indicate on your registration form. All materials for the exhibit are to be handled through Brede Exposition Services. Do not send shipments directly to the hotel as they will be refused for delivery.





Brede <small>CONVENTION SERVICES Allied Convention Services Division</small>	
2502 Lake Orange Drive Orlando, Florida 32837 Ph. 407.851.0261 fax 407.859.3904	
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S/E: Frank Minish	
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BLDG. LEGEND: CEILING HEIGHT IS 30'-0" IN SALON 3 CEILING HEIGHT IS 25'-0" IN SALONS 4, 5 & 6 HALLS ARE CARPETED AISLE SIZES ARE NOTED ON PLAN	

NAEMSE
SEPTEMBER 10-16, 2007
RENAISSANCE HOTEL
GRAND BALLROOM
HOLLYWOOD, CALIFORNIA



RULES & REGULATIONS

1. Assignment of Booth Space: NAEMSE Corporate Partners reserve the right to preferential space selection. NAEMSE reserves the right to alter locations of booths as shown on the official floor plan.

2. Exhibitors wishing to avoid assignment of space adjacent to that of a particular company should indicate so on their registration form to exhibit.

3. Limitation of Liability: Indemnification- The exhibitor, for itself, its successors and assigns, hereby release NAEMSE from any and all claims of every sort it may have against NAEMSE based upon, arising out of, or in connection with exhibitor's occupancy and use of the trade show premises, or any action or inaction of nature of NAEMSE in connection with or related to the trade show, including, but not limited to loss, theft, damage, destruction, or delay or non-delivery of goods, display material and other effect; any injury to exhibitor, its employees, agents, representative or guests while on the trade show premises; any damage to exhibitor's business by reason of failure to provide space for the exhibit or removal of exhibit; and failure to hold the trade show as scheduled.

4. Exhibitor agrees to indemnify and hold forever harmless NAEMSE from an and all damage, loss, liability, claim, or expense (including legal fees) based upon, arising out of or in connection with (1) the violation of any law or ordinance by the exhibitor, its employees, agents, representatives, guest, or other holding under the exhibitor; (2) failure by exhibitor or any such persons to comply with all applicable terms and conditions contained in these rules, or in the agreement between the meeting facility and NAEMSE regarding the trade show; and (3) exhibitor's occupancy and use of the trade show premises or apart thereof.

5. All fire, safety and building regulations of the Renaissance Hollywood Hotel Grand Ballroom must be strictly adhered to.

6. Damage to Property – No items may be posted on, tacked, nailed, screwed, or otherwise attached to columns, walls, floors, or other parts of the building or furniture. Any cost incurred in protecting the building, equipment, or furniture from damage will be at the expense of the exhibitor. Exhibitors are liable for any damage caused to the building, floors, walls, columns, and standard booth equipment or to other exhibitor's property. Paint, lacquer, adhesives, or any other coating may not be applied to building floors, or to the standard booth equipment.

7. Decorations – NAEMSE retains absolute discretion and authority in the appearance of all trade show displays. No liability shall be attached to NAEMSE for costs that an exhibitor may incur in complying with such conference objectives.

8. Rejected Displays – NAEMSE reserves the right to reject, eject, or prohibit any exhibit in whole or part, or any exhibitor or his/her representatives, with or without giving cause. If cause is not given, liability shall not exceed the return to the exhibitor of the amount of rental unearned at the time of the ejection. If an exhibit or an exhibitor is ejected for violation of these rules or for any other stated reasons, no return of rental shall be made.

9. Right to Privacy – This is an 'open' trade show. Exhibitors are permitted to visit other displays, however exhibitors are expected to conduct themselves in a courteous manner and respect the rights of fellow exhibitors. Permission of the exhibitor is expected before handling display samples, picking up literature or taking photographs.

10. Taxes – Exhibitors will pay or reimburse NAEMSE if NAEMSE has to pay any or all taxes resulting from the exhibitors' rental or occupancy or exhibition space, display of merchandise, taking of orders, or related trade show activities, no matter how the taxes are designed or levied.

11. Exhibitors are responsible for the removal of all materials at the conclusion of the show. Material left on the exhibit floor after 7:00 p.m. on Saturday, September 15, 2007, will be considered trash and will not be stored.

12. Subletting of Space – Exhibitors may not assign, sublet or apportion the whole or any part of the space allotted to them to others. Advertisement or display goods and services other than those manufactured or sold by the assigned exhibitor is not permitted.

13. Audiovisual Components of Exhibits – Audiovisual equipment is acceptable as part of the display. Sound equipment must be regulated so as not to disturb neighboring exhibitors. Equipment is not permitted that obstructs aisles or interferes with access to other exhibits. NAEMSE reserves the right to determine when sound levels from audiovisual or sound equipment interferes with others or becomes unacceptable. In such cases, sound levels will be reduced or the equipment will be removed at the exhibitor's expense.

14. Cancellation Policy – If space is cancelled more than 30 days prior to the show opening, a \$900 cancellation fee will be charged. For cancellations after that time, the NAEMSE reserves the right to charge the entire exhibit fee and will collect through a collection service.



**THANK YOU FOR BEING PART OF OUR
“AWARD WINNING”
EDUCATIONAL SYMPOSIUM!!**



EXHIBIT APPLICATION

Company Name _____

Address _____

City _____

State _____

Zip _____

Phone _____

Fax _____

Contact Name _____

Email Address _____

Type of Service

- ☐ Training Programs
☐ Equipment Supplier ☐ Nonprofit Organization
☐ Publishing ☐ Other: _____
☐ Medical Identification _____

Representative Information

Representative One Name _____

Representative One Title _____

Representative Two Name _____

Representative Two Title _____

Additional Representative(s) _____

- ☐ Representatives will attend general and breakout symposium sessions.

Preferred Booth Space (Fill in booth number from floor plan)

1st Choice _____ 2nd Choice _____

3rd Choice _____ 4th Choice _____

List any potential exhibitors you wish to be near _____

List any potential exhibitors you do not wish to be near _____

EXHIBIT SPACE RESERVATION

10 X 10 Booth

CORPORATE PARTNER RATES
PLATINUM PARTNER - **\$200**
GOLD PARTNER - **\$800**
SILVER PARTNER - **\$900**

NON-CORPORATE PARTNER RATES
NON-CORPORATE PARTNER EXHIBITORS -
\$1200
NON-PROFIT - **\$500**

_____ = **TOTAL \$** _____

ADDITIONAL BOOTH SPACE

\$300/EACH ADDITIONAL BOOTH

_____ x **\$300** = **TOTAL \$** _____

ADDITIONAL BOOTH REPRESENTATIVES

\$50/PERSON (INCLUDES ENTRANCE TO EXHIBIT HALL, EXHIBITOR'S LUNCHES, AND ONE RECEPTION.)

_____ x **\$50** = **TOTAL \$** _____

ADDITIONAL CONFERENCE REGISTRATIONS

\$250/PERSON (INCLUDES CONFERENCE SESSIONS, ALL LUNCHES AND RECEPTIONS.)

_____ x **\$250** = **TOTAL \$** _____

\$ _____

TOTAL EXHIBIT FEES

Please also complete the reverse side of this application.



Please contact the NAEMSE office to take advantage of our pre-symposium Educator Update advertising opportunities!! Get the word out there!



Payment is required at time of booth reservation. Failure to pay may result in forfeiture of preferential booth space.

☐ I am enclosing a check for the exhibit fees.

or

☐ Charge to my credit card:

☐ AMEX

☐ Visa

☐ Mastercard

Account #

Expiration Date

Card Holder Name

Authorized Signature

MARKETING OPPORTUNITIES

☐ I am interested in increasing my visibility at the 12th Annual NAEMSE Symposium. Please have the NAEMSE office contact me about special marketing opportunities and sponsorships.

Contact Name

Phone Number

Email Address

☐ I am interested in sponsoring an event (i.e. luncheon, reception, break) at this year's symposium.

CD GUIDEBOOK DESCRIPTION

Please include a brief company description to be included in the onsite meeting guidebook. Please limit your description to 150 words and email to naemse@naemse.org. Descriptions must be received by July 6, 2007 to be included in the guidebook.

CORPORATE PARTNERS

Please send in addition to the 150 word description an 8 1/2" x 11" advertisement in electronic form in PDF format to be included in the CD-ROM guidebook at no additional cost. Ads must be received by the July 6, 2007 deadline for inclusion.

In accordance with the Rules and Regulations printed in this brochure for the NAEMSE 2007 Educational Symposium, the undersigned hereby makes application for exhibit space at the 2007 NAEMSE Symposium.

Signature

Typed or printed name

Title

Date

BECOME A NAEMSE CORPORATE PARTNER!

☐ I am interested in becoming a sponsor of the "Voice of EMS Education." I would like more information about Corporate Partnership with NAEMSE, which provides symposium discounts, additional marketing opportunities, and increased visibility.

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FOSTER PLAZA 6

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PITTSBURGH, PA 15220

FAX:

WITH CREDIT

CARD

INFORMATION TO:

412-920-4780

PHONE:

412-920-4775

INTERNET:

WWW.NAEMSE.ORG

HOW TO REGISTER

1. Submit one registration form for each individual. You may photocopy if extra forms are needed.
2. Print clearly or type all information.
3. Make checks payable in U.S. dollars to NAEMSE

Please print or type name and title as you wish them to appear on your name badge.

FIRST NAME _____

LAST NAME _____

TITLE _____

ORGANIZATION _____

ADDRESS _____

CITY _____

STATE _____ ZIP _____

This address is my ☐ Home ☐ Office

COUNTRY _____

PHONE () _____

This phone is my ☐ Home ☐ Office

E-MAIL ADDRESS _____

REQUIRED

LICENSE INFORMATION IS REQUIRED TO RECEIVE CEU's FOR SYMPOSIUM

License #	License State	License Expiration

License Type	NREMT # (if applicable)

NREMT ReReg _____
(if applicable)

PAYMENT INFORMATION...

TOTAL AMOUNT DUE

☐ Enclosed is my check for \$_____ payable in U.S. dollars to NAEMSE

☐ My organization is submitting a purchase order. Please invoice me at the above address.

(Reservations reserved with a PO# will be charged an additional \$10 processing fee.)

Charge my credit card: ☐ AMEX ☐ VISA
☐ MASTERCARD

Account # _____

Expiration date ____/____ Security Code: ____

All or part of this educational program may be tax-deductible as NAEMSE is a 501(c) 3 charitable organization listed with the IRS. Please check with your accountant for details.

Register before August 10, 2007!

3-Day Symposium Pass -

- ☐ Member\$350
☐ Non-Member\$435

Register after August 20, 2007, add \$25.00 to total.

NAEMSE Group/Military Rate

*For 3 or more **NAEMSE members** from the same organization registering at the same time with one combined payment.

- ☐ Group/Military \$320 per person

1-Day Exhibit Hall Only Pass

- ☐ Member/Non-Member \$50

Full Day Pre-Conference, September 11

- ☐ Field Training Officer.....\$135
☐ Virtual Classroom 101.....\$200
☐ Student Performance Eval/Remediaton.....\$135
☐ ITLS Hybrid Provider.....\$135

Full Day Workshops, September 12

- ☐ Clinical Workshop - Full Day.....\$175
☐ Bring One Multiple Choice Question.....\$175

Half Day Day Workshops, September 12

- ☐ CECBEMS Org. Accreditation.....\$85
☐ Self-Defense.....\$85

Special Evening Workshop September 12

- ☐ Flash Up Your Presentation.....\$50
☐ CERTIFICATION EXAM.....\$150

Special Evening Workshop September 13

- ☐ Intro to Flash Presentation.....\$50

Post Conference Sessions

Full Day Workshops, September 16

- ☐ Games People Play.....\$150
☐ Computer Skills for EMS Instructors.....\$150

Half-Day Workshops, September 16

- ☐ CoAEMSP Accreditation Workshop AM.....\$85
☐ CoAEMSP Site Visitor Training Wkshp PM...\$85

Membership Fees

- ☐ To receive correspondence via **Electronic Mail Delivery \$70**
☐ To receive correspondence via **Paper Mail Delivery Domestic \$80**
☐ To receive correspondence via **Paper Mail Delivery Non-U.S. \$95**

- ☐ I am **renewing** my membership

- ☐ I am joining as a **new member** (will receive a discounted rate)

Please complete membership application online at www.naemse.org/join

\$_____ **Enter Your Total Registration Fees**



REGISTRATION INFORMATION

NAEMSE Membership Discounts – If you are a current member of the National Association of EMS Educators (NAEMSE) you receive a discount on your registration fee. NAEMSE members may also renew their membership via the Internet at www.naemse.org.

NON-NAEMSE MEMBERS – If you are not a member of the National Association of EMS Educators (NAEMSE) but wish to become a member of this dynamic association please fill out the membership application located on our website at www.naemse.org. This will allow you to receive the membership discount for registration.

REGISTRATION CANCELLATION:

All cancellations must be made in writing and be mailed to the NAEMSE office. Cancellations received prior to July 31, 2007, will receive a full registration refund minus a \$100.00 handling fee. Cancellations received after August 1, 2007, will result in forfeiture of the entire registration fee. Telephone calls or email inquiries will not be accepted as requests for refund. All refunds will be mailed following the symposium. Send notifications to:

NAEMSE
681 Andersen Drive
Foster Plaza 6
Pittsburgh, PA 15220

☐ All attendees will have their name, organization, and city/state listed in our Educational Guidebook, unless otherwise noted. If you do not wish to have your name listed, please check here.

On-site registration and will be assessed an additional \$25 charge.

And Your 2007 Breakout Session Winners Are:

Please select **ONE** from **EACH** of the following breakout sessions:

THURSDAY, SEPTEMBER 13

BREAKOUT 1 - 1:15PM - 2:15PM

- ☐ 1A *Cultural Competency*, Navarro
- ☐ 1B *Using a Capstone Activity*, Perry
- ☐ 1C *Enhance Your Presentation*, Dillon
- ☐ 1D *Teacher Say, Student Do*, Page
- ☐ 1E *Clinical vs. Educational*, DeMartino
- ☐ 1F *Trading Post Swap Meet*, Page

BREAKOUT 2 - 2:30PM - 3:30PM

- ☐ 2A *Stand and Deliver*, Davis
- ☐ 2B *Program Directors and Future Program Directors Forum*, Kokx
- ☐ 2C *Education Committee: Instructor Toolkit*, Thomas
- ☐ 2D *Leadership Assessment and Development*, Holloway
- ☐ 2E *Breaking Down a Research Article*, DeMartino
- ☐ 2F *Trading Post Swap Meet Part II*, Page

FRIDAY, SEPTEMBER 14

BREAKOUT 3 - 1:45PM - 2:45PM

- ☐ 3A *Advanced Techniques*, Lee
- ☐ 3B *NREMT*, Brown
- ☐ 3C *Annual Report - Data Collection, ect.*, Hunter
- ☐ 3D *Speed Education*
- ☐ 3E *Learning & Laughing*, Ericson
- ☐ 3F *Teaching Magic in EMS*, Poliafico

SATURDAY, SEPTEMBER 15

BREAKOUT 4 - 12:45PM - 1:45PM

- ☐ 4A *Evaluations*, Hunter
- ☐ 4B *Podcasting*, Bignell
- ☐ 4C *Teaching through Rose Colored Glasses*, Holt
- ☐ 4D *Right or Wrong*, Smith
- ☐ 4E *Street Ready Graduates*, Page
- ☐ 4F *FESHE*, Lindsey

BREAKOUT 5 - 2:00PM - 3:00PM

- ☐ 5A *The ABC's of IRB*, Hunter
- ☐ 5B *Lessons Learned from EMS Hybrid*, Eastham
- ☐ 5C *Setting up Your New Clinical*, Spies
- ☐ 5D *Concept Mapping*, McKenna
- ☐ 5E *Lesson Planning*, Barber
- ☐ 5F *Judging Amy*, Mittelman

COMPLETE FORM AND RETURN...

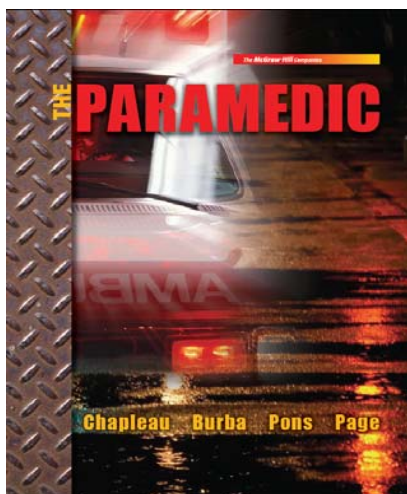
MAIL	FAX	PHONE	INTERNET
NAEMSE	with credit card	(412) 920-4775	www.naemse.org
681 Andersen Drive	information to:		
Foster Plaza 6	(412) 920-4780		
Pittsburgh, PA 15220			

WWW.NAEMSE.ORG

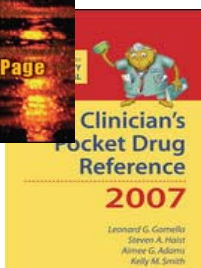
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Angel Burba, MS, EMT-P, NCEE
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REQUEST A REVIEW COPY AND EXAMINE THE TABLE OF CONTENTS.

You will see that chapters have been added that you may have not seen in prehospital texts before. We believed it was important to break the book up into body systems and topic areas. This allows for time to be spent on each body system and operational topic area, giving us the chance to expand on the information previously available in typical prehospital texts and to be able to show the connections to other systems and operational topics.

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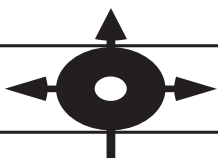


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